

First meeting of the Technical Cooperation Group on the Indicators for SDG4-Education 2030

World Bank, Washington, DC

1850 I St. NW Washington, DC 20006. I Building, room I 2-250 (2nd floor – room 250)

12-13 May 2016

DRAFT AGENDA

Meeting Objectives

The key objectives of the meeting are to:

- Bring new members of the technical group up to date on the context and processes for global and thematic monitoring and provide information on links to other initiatives (Sessions 1, 2, 3)
- Incorporate in the thematic indicator framework the necessary modifications based on the revised IAEG-SDGs global indicator proposal (Session 2)
- Review the thematic indicators by target in order to agree on processes to determine their tier classification, identify priority for further development and potential next steps, and define placeholders for relevant indicators when necessary (Session 4, 6 and 7)
- Understand country readiness to monitor and identify most pressing technical capacity needs at the country level (Sessions 3, 5, 8)
- Set out the further agenda for indicator development and the future work streams for the group (Session 9, 10)

Thursday, 12 May 2016	
08:30 – 09:00	Registration
09:00 – 09:45	<p>Welcome: review of agenda, meeting objectives and presentation of the TCG.</p> <p>Introductions</p> <p><i>Presenters: Silvia Montoya (UIS) and Jordan Naidoo (UNESCO ED/ESC)</i></p>
09:45 – 10:30	<p>Session 1. Review of the global process and next steps for of the SDG4-Education 2030 Agenda</p> <p><i>Objective: Inform members of the technical group on the context and processes related to the SDG4-Education 2030 Agenda</i></p> <p><i>Presenter: Jordan Naidoo (UNESCO ED/ESC)</i></p>
10:30 – 10:45	Break

10:45 – 11:30	<p>Session 2. The IAEG-SDGs global indicator proposal: global process, next steps and initial presentation of indicators</p> <p><i>Objective:</i> Inform members of the technical group on the context and processes for the development of the global indicators and initial presentation of them</p> <p><i>Presenter: Silvia Montoya (UIS)</i></p>
11.30-12.30	<p>Session 3: Introduction to the proposed thematic indicator set</p> <p><i>Objective:</i> To review the evolution of the thematic indicators, why and how they were chosen; to review preliminary results from regional surveys of country readiness and to learn about potential inputs from new technical initiatives which contribute to the work of the TCG, namely the <i>Global Alliance for Learning</i>, the <i>Inter-Agency Group on Education Equity Indicators</i>, the IAEG-SDGs working groups.</p> <p><i>Presenter: Albert Motivans and Juan Cruz Perusia (UIS)</i></p>
12:30 – 13:30	Lunch
13:30 – 15:15	<p>Session 4: Review of the thematic indicator proposal</p> <p>Part I: targets 4.1, 4.2 and 4.4</p> <p><i>Objective:</i> To review existing indicators by target: review criteria, tier classification for documenting gaps and prioritising opportunities for development work; identify additional technical documentation needed; need of placeholder indicators</p> <ul style="list-style-type: none"> • Target 4.1 Primary and secondary education (7 indicators) • Target 4.2 Early childhood development (5 indicators) • Target 4.4 ICT skills and educational attainment (2 indicators) <p><i>Presenters: World Bank (4.1); UNICEF (4.2); UIS (4.4)</i></p>
15:15-15.:30	Break
15:30 – 17:00	<p>Session 5: Review of the thematic indicator proposal</p> <p>Part I: targets 4.1, 4.2 and 4.4, continued</p> <p>Country-level support and engagement</p> <p><i>Objective:</i> To discuss and agree on the most effective way of addressing the most pressing technical capacity needs at the country level</p> <p>What do countries need to monitor the presented targets?</p> <p><i>Roundtable with representatives from countries and organizations</i></p>
Friday, 13 May 2016	
09:00 – 10.30	<p>Session 6: Review of the thematic indicator proposal</p> <p>Part II: targets 4.3, 4.5, 4.6 and 4.7</p> <p><i>Objective:</i> To review existing indicators by target: review criteria, tier classification for documenting gaps and prioritising opportunities for development work; identify additional technical documentation needed; need of placeholder indicators</p>

	<ul style="list-style-type: none"> • Target 4.3 Equal access to TVET and tertiary education (3 indicators) • Target 4.5 Equity (Parity indices + 4 indicators) • Target 4.6 Literacy skills (3 indicators) • Target 4.7 Global citizenship and education for sustainable development (5 indicators) <p><i>Presenters: UIS (4.3); World Bank (4.5); OECD (4.6); UNESCO ED (4.7)</i></p>
10:30 – 10:45	Break
10:45 – 12:30	<p>Session 7: Review of the thematic indicator proposal Part III: Targets 4.a, 4.b and 4.c <i>Objective:</i> To review existing indicators by target: review criteria, tier classification for documenting gaps and prioritising opportunities for development work; identify additional technical documentation needed; need of placeholder indicator</p> <ul style="list-style-type: none"> • Target 4.a School facilities (3 indicators) • Target 4.b Scholarships (2 indicators) • Target 4.c Teachers (7 indicators) <p><i>Presenters: UNICEF and UIS (4.a); OECD (4.b); UIS (4.c)</i></p>
12:30 – 13:30	Lunch
13:30 – 15:15	<p>Session 8: Country-level support and engagement Parts II (4.3, 4.5, 4.6 and 4.7) and III (4.a, 4.b and 4.c), continued <i>Objective:</i> To discuss and agree on the most effective way of addressing the most pressing technical capacity needs at the country level What do countries need to monitor the presented targets?</p> <p><i>Roundtable with representatives from countries and organizations</i></p>
15:15-15:30	Break
15:30 – 16:45	<p>Session 9: Organisation of the TCG <i>Objective:</i> role of the Secretariat and review organisational linkages Selection of respective chairs for Task Forces, to propose terms of references for priority areas identified by the group</p> <p><i>Presenters: Silvia Montoya (UIS) and Jordan Naidoo (UNESCO ED/ESC)</i></p>
16:45 – 17:15	<p>Session 10: Next steps and closing remarks</p> <p><i>Chairs: Silvia Montoya (UIS) and Jordan Naidoo (UNESCO ED/ESC)</i></p>